

<b>Committee:</b>	<b>Dated:</b>
Community and Children's Services Committee	11/11/2024
<b>Subject:</b> Virtual School Headteacher Annual Report for Academic Year 2023/2024	<b>COVER REPORT:</b> <b>PUBLIC</b>  <b>REPORT: NON-PUBLIC</b>
<b>This Proposal delivers the Corporate Plan 2024-29 outcomes:</b>	Diverse Engaged Communities Leading Sustainable Environment Providing Excellent Services
<b>Does this proposal require extra revenue and/or capital spending?</b>	<b>No</b>
<b>If so, how much?</b>	<b>N/A</b>
<b>What is the source of Funding?</b>	<b>N/A</b>
<b>Has this Funding Source been agreed with the Chamberlain's Department?</b>	<b>N/A</b>
<b>Report of:</b> Judith Finlay Executive Director of Community and Children's Services	<b>For Information</b>
<b>Report author:</b> Debby Rigby Headteacher of Virtual School for Children with a Social Worker	

### Summary

This report provides Members with information about the role of The City of London Virtual School for Children with a Social Worker.

The report covers the period September 2023 to August 2024 and presents an overview of the activities and impact of The City of London Virtual School for the academic year 2023/2024.

The report covers governance and organisation, cohort characteristics, attainment and progress, attendance, suspensions and exclusions, personal education plans, budgets and pupil premium and it presents some of the highlights of the year.

The report celebrates some of the outstanding achievements of this year's pupils and partner organisations. The last section provides information on the priorities for this academic year 2024/2025.

### **Highlights 2023/2024**

- The City of London Virtual School continued to maintain the high standards of previous years.
- Learners were well supported, and the majority made good progress against prior attainment.
- There were some examples of outstanding endeavour and exceptional educational progress.
- Overall engagement with education was very good.
- Outstanding enrichment provision.
- Four apprentices recruited, one a City of London care experienced young person.
- Attendance of Children in Care Reception to Year 11 was 99%.
- No children in care, aged 0-18 years, were permanently excluded.
- The impact of enrichment projects was excellent according to pupil voice and outcomes.
- Training for Aldgate School staff in trauma informed learning was well received.
- All Personal Education Plans were quality assured as good or outstanding and were completed on time, within ten days of arrival and then termly.
- All children in care, aged 3-18 years, attended good or outstanding schools and colleges.
- Excellent partnership work across London, culminated in a second Shining Stars Celebration, that recognised the work of Virtual Schools, and rewarded the exceptional achievements of care experienced young people across London. Funding was secured for this ceremony for the next five years.
- Excellent education support available on arrival, for Unaccompanied Asylum-Seeking young people.
- Virtual School staff attended 100% of Personal Education Meetings known as PEPs.

### **Recommendation**

Members are asked to:

- Note the report, attached as Appendix 1.

### **Appendices**

- Appendix 1 – Virtual School Headteacher Annual Report for Academic Year 2023/2024

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